

The New Collaborative Teaching School Alliance is a collaborative project involving over 25 primary, secondary, post-16 and Higher Education institutions from our region.

ABOUT US

Outward looking, we are excited about sharing our strengths within the New Collaborative Trust and those of our partners, from primary level right through to Higher Education.

We are delighted to offer our CPD programme of events for the 2019-20 academic year which offers a range of opportunities from subject specific courses to courses designed for aspiring senior leaders.

OUR COURSES 2019-20

NQT / RQT DEVELOPING TEACHER

OUTSTANDING TEACHING FOR LEARNING

MIDDLE LEADERSHIP - TWILIGHT

BECOMING AN OUTSTANDING SENIOR LEADER

NATIONAL PROFESSIONAL QUALIFICATION FOR
SENIOR LEADERS (NPQSL)

EFFECTIVE DEVELOPMENT FOR
SUPPORT STAFF TEAM LEADERS

HOW WE LEARN WORKSHOP

HOW WE LEARN FOR TEACHING ASSISTANTS

TO BOOK

To view these courses and apply online, go to: www.nctsa.uk
Places are limited so please book early.

If you have any queries, please email: cpd@nctsa.uk



To Book a Course

To book the course, please use the booking form on the CPD section of the NCTSA website (www.nctsa.uk). Alternatively, email cpd@nctsa.uk for more information.

Terms and Conditions

Places are only guaranteed once full payment is received. Outstanding balances must be settled prior to the day of the event.

Cancellations/Refunds

Due to financial outlays, bookings for courses are non-refundable. Attendee substitutions can be made – a colleague may attend instead of the person originally booked at no extra cost at the start of the course. NCTSA reserves the right to change or cancel the programme should circumstances beyond their control necessitate it.

NQT/RQT - Developing Teacher Course

Course Overview

We are pleased to offer a 5-session course (3 full days and 2 twilight session) which builds on the excellent work already being carried out in individual schools to support NQTs and RQTs. The aim of the course is to provide delegates with the regular opportunities to share experiences; plan collaboratively; develop pedagogical knowledge; develop as self-reflective practitioners; experience different educational settings; discuss educational issues and celebrate successes.

A pre-course meeting will be arranged for mentors.

Details

The programme consists of 5 sessions across the school year.

Sessions	Dates & Times	Venue
Session 1 Teaching for Learning with emphasis on evidence-based practice such as application of latest research into metacognition. Launch of research project.	Monday 11 November 2019 9:30am - 3:30pm	New College Pontefract
Session 2 Effective behaviour for learning management/achieving a healthy work-life balance.	Wednesday 8 January 2020 9:30am - 3:30pm	Castleford Academy
Session 3 Feedback to feed forward. Managing workload. Providing the most-effective feedback to students to make progress.	Monday 3 February 2020 4:30pm - 6:30pm	De Lacy Primary School (PAT)
Session 4 Reflecting on outstanding teaching for learning with learning walks.	Tuesday 31 March 2020 9:30 - 3:30pm	Selby High School
Session 5 Keynote speech on OFSTED vision followed by carousel of sessions on educational issues. Opportunity to reflect on research project, professional development and next career steps.	Monday 29 June 2020 4:30pm - 6:30pm	Minsthorpe Community College

Cost

The cost per delegate is **£50.00**.

Outstanding Teaching For Learning

Course Overview

The ethos of the Outstanding Teaching for Learning Course is one of continuous self-reflection and self-improvement: where teachers are encouraged to take risks, explore new methods, share ideas and commit to changing their practice in the classroom.

Course Aims

- To focus on the knowledge, understanding and skills that make teaching and learning in the classroom consistently outstanding.
- To use a range of professional development strategies to improve teaching and learning, including coaching, mentoring, team teaching, the observation of colleagues and self-reflection.
- To promote a change in classroom practice by developing professional learning on how to implement improvements.
- To enhance the quality and consistency of teaching, so that student learning is improved.

Details

The programme consists of 3 full day facilitated sessions from 9:00am to 4:00pm each date.

Please be aware it is vital for delegates to have time to work and reflect on their development. All delegates would benefit from having a mentor within their organisation to support them throughout this process, who will meet regularly to discuss their development.

Session	Dates	Venue
Session 1 How do we create an inclusive learning environment with high challenge and low stress	Thursday 7 November 2019	Selby High School
Session 2 How do we support students to use metacognition	Thursday 13 February 2020	Led by Pontefract Academies Trust - venue TBC
Session 3 How do we make feedback effective	Tuesday 21 April 2020	New College Doncaster

Cost

The cost per delegate is **£75.00**.

Leading for Impact: Middle Leadership Course

Course Overview

As a middle leader you play a critical role in the success of your school. The Leading for Impact course, which has been designed for practising and aspirational middle leaders, will help you to develop in a range of areas, with a strong focus on ensuring that your plans and actions have a positive impact on your students.

The course consists of two elements. The first is a series of five twilight sessions led by experienced senior leaders from the New Collaborative Teaching School Alliance. Secondly, a key part of the course will be your School-Based Project. Using a piece of work that you are currently engaged in, we will support you in applying some of the aspects you have learnt about to your current practice.

Details

The programme consists of 5 twilight sessions, 4:30pm to 6:30pm on each date, over the spring and summer terms.

Sessions	Dates	Venue
Session 1 Introduction to Middle Management <ul style="list-style-type: none"> • Leadership styles • Your first 100 days • Rebooting your team • Data, data, data • Presence and support • Systems 	Thursday 13 February 2020	Castleford Academy
Session 2 Improving Outcomes for Disadvantaged Students <ul style="list-style-type: none"> • The barriers to learning • Evidence-based interventions • Effective use of information • Participation and engagement 	Thursday 12 March 2020	Selby High School
Session 3 Data Monitoring, Evaluation & Impact <ul style="list-style-type: none"> • Introduction to FFT Aspire, Analyse School Performance, and the Inspection Data Summary Report (IDSR) • Making sure you are not drowning in data • An evaluative approach to data - identifying strengths and areas for improvement • Planning for impact 	Thursday 2 April 2020	Selby High School
Session 4 Coaching & Difficult Conversations <ul style="list-style-type: none"> • Rational thinking and clear focus • Creating a positive environment • Skills and knowledge needed 	Thursday 7 May 2020	Selby High School
Session 5 Teaching and Learning <ul style="list-style-type: none"> • Driving outstanding teaching across your department • Sharing best practice • Coaching and mentoring • Observations and feedback • Typicality and quality assurance 	Thursday 18 June 2020	Castleford Academy

Cost

The cost per delegate is **£100.00**.

Becoming An Outstanding Senior Leader

Using the EEF 'Explore, Prepare, Deliver, Sustain' Approach to Implement Institutional Change

Course Overview

The programme is designed to reflect the guiding principles of the EEF's strategic planning implementation model. It will enable aspiring or new senior leaders to lead on implementation of educational strategies and initiatives with reference to EEF's evidence-based model. This programme, with its strong focus on effective project implementation and management, is a valuable stepping-stone towards embarking on a longer term, accredited senior leadership qualification.

Course Aims

Participants will develop key project implementation skills necessary for outstanding senior leadership. The programme will address:

- The foundations for effective implementation
- Using evidence to identify key priorities
- Action planning and communication
- Developing staff
- Faithful adoption - intelligent adaption
- Flexible leadership approaches
- Acknowledging and rewarding effective implementation practices
- Evaluation and establishment of further implementation cycles

Details

The **2020** intensive programme takes place at New College Doncaster over 4 days (Tuesdays) from 9.00am to 4:00pm each session with intersessional tasks.

Session One: Explore

14 January 2020

How do we identify what needs changing? How do you personally respond to change? How do others respond to change? How do you communicate change to stakeholders?

Session Two: Prepare

28 January 2020

How do you communicate plans effectively? What are the barriers to success? How do you bring people with you? Can you change behaviour? How do you manage resistance?

Session Three: Deliver

3 March 2020

How do you know if it's working? What do you do if it isn't? How do you flex your style?

Session Four: Sustain

17 March 2020

How do you make sure you're making a long-term difference? Are you keeping your T and L focus?

Cost

The cost per delegate is **£100.00**.

National Professional Qualification for Senior Leadership (NPQSL)

Course Overview

The main focus of this accredited programme is the participant's own leadership development, including how to make best use of tasks and tools to make the transition to senior leadership. Participants will be assessed through a written assignment to ensure that they have reached the qualification requirements.

The programme will consist of a series of training sessions, along with pre and post-reading and an in-school impact project.

The training sessions will include the following five core areas:

- Self-development and stepping up into senior leadership
- Strategic leadership using data
- Leadership of whole-school CPD
- Teaching and learning improvements
- Horizon scanning and looking to the future

Eligibility

This programme is suitable for:

Middle leaders who are aspiring to senior leadership and meet the following eligibility criteria:

- Likely to be in a senior leadership role in the next 12-18 months
- Have completed at least one year at a middle leadership level
- May have served on an extended SLT

Those currently in senior leadership roles who fit within the guidance below:

- Senior leaders should have responsibility for the results of a team, and line manage at least one middle leader
- Will serve on the senior leadership of the school, and attend SLT meetings
- In secondary schools, senior leaders will have roles such as Assistant Headteacher or Assistant/Vice-Principals
- In large secondary schools, heads of large departments and faculties, leaders may have responsibility commensurate with that of senior leaders
- In primary schools, senior leaders will have roles such as Assistant/Associate Headteacher or Assistant/Vice-Principals as well as substantive whole-school responsibilities
- If the senior leader is aspiring to headship, or is a Deputy Headteacher in secondary/Deputy or Assistant Headteacher in primary, this person is likely to be more suited to NPQH

For both aspiring and serving senior leaders to receive their qualification, they will need to lead an improvement project across their school, lasting at least two terms, to reduce variation in pupil progress and attainment and improve the efficiency and effectiveness of teaching. Therefore, it is essential that this is something your school understands and will support when placing participants on the programme.

National Professional Qualification for Senior Leadership (NPQSL) *Continued*

Details

The 2019-20 intensive programme takes place at New College Doncaster over 4 days from 9.00am to 4:00pm each session with intersessional tasks.

Session One: Wednesday 9 October 2019

Session Two: Tuesday 19 November 2019

Session Three: Wednesday 12 February 2020

Session Four: Tuesday 5 May 2020

Cost

The cost per delegate is **£700.00**.

Effective Development for Support Staff Team Leaders

Course Overview

Challenging conversations and managing conflicts

- Gain confidence to hold structured, effective conversations across a wide range of situations
- Identify actions and changes in behaviours to resolve issues
- Develop self-awareness of your conflict management style
- Create a positive and resilient approach to conflict resolution

Holding people to account, developing performance and capability

- Effectively manage performance issues, through objective feedback and early interventions
- Understand the policies that support good performance management
- Develop your ability to hold challenging conversations that engage individuals to focus on evidence and action for improvement, working within the relevant policies and support plans

Building resilience and managing stress

- Understand the factors that may affect your personal resilience
- Understand your personal action plan to build personal resilience and resilience within your team

Details

This one-day workshop will take place at New College Pontefract on Tuesday 19 November 2019 from 9:00am to 1:00pm.

Cost

The cost per delegate is **£25.00**.

How We Learn Workshop

Course Overview

The scientific study of human learning and memory is now more than 140 years old. Psychologists have conducted thousands of experiments, correlational analyses, and field studies during this time, in addition to other research conducted by those from neighbouring fields. A huge knowledge base has been carefully built up over the decades. The course summarises these findings and suggests ways to incorporate them into lessons to make teaching even more effective.

We will be looking at the three main areas - Cognitive Architecture (working memory and long-term memory), Cognitive Processes (attention, encoding, storage and retrieval) and Metacognition (meta-knowledge, calibration and self-regulation).

Course Aims

- To appreciate the difference between how we learn versus how we think we learn.
- To understand the key structures of the human cognitive system and how they interact with each other.
- To understand the key cognitive processes that support learning and how to design classroom practice with these in mind.
- To highlight the most effective learning techniques that can easily be implemented in the classroom.
- To understand how to explicitly develop student awareness and control of their own learning (metacognition).

Details

This one-day workshop will take place at New College Pontefract on Wednesday 25 September from 9:00am to 4:00pm.

Cost

The cost per delegate is **£25.00**.

How We Learn For Teaching Assistants

Course Overview

Understanding the factors that impact learning can be critical in ensuring students make the progress that they are capable of. These sessions will look at how we learn and how to identify and remove barriers to the learning process.

We will pay particular attention to the development of English skills and how to create context for students to develop their knowledge and skills with the content being taught. The information provided will apply to those who work with just one child or as part of a whole class. All delegates will receive links and resources to support their training.

Details

This two-day workshop will be led by Pontefract Academies Trust. The venue will be at De Lacy Primary School and take place on the following dates:

Monday 16 September 2019	4:00pm – 5:00pm
Monday 21 October 2019	4:00pm – 5:00pm

Cost

The cost per delegate is **£25.00**.

