

# Becoming An Outstanding Teacher

## Course Overview

The ethos of the Becoming An Outstanding Teacher is one of continuous self-reflection and self-improvement: where teachers are encouraged to take risks, explore new methods, share ideas and commit to changing their practice in the classroom.

Providing teachers with in-depth coaching tailored to a self-assessment of their own teaching practice. It provides opportunities to deepen their understanding of high quality teaching and learning in the classroom.

The programme is unique in that it provides delegates with the opportunity to observe lessons in different establishments, at different key stages and in different subject areas. Delegates are given the time to discuss, share good practice and evaluate.

## Course Aims

- To focus on the knowledge, understanding and skills that make teaching and learning in the classroom consistently outstanding.
- To use a range of professional development strategies to improve teaching and learning, including coaching, mentoring, team teaching, the observation of colleagues and self-reflection.
- To promote a change in classroom practice by developing professional learning on how to implement improvements.
- To enhance the quality and consistency of teaching, so that student learning is improved.

## Details

The 2018-19 programme consists of six facilitated sessions.

Please be aware it is vital for delegates to have time to work and reflect on their development and we ask that headteachers allow their staff to stay for half an hour after the end time for lunch and group collaboration. All delegates would benefit from having a mentor within their organisation to support them throughout this process, who will meet regularly to discuss their development.

Session	Dates	Times	Venue
Session 1 – <b>Effective Planning</b> Effective Evidence Based Strategies	Wednesday 16/01/2019	9:00am-12:00pm	Selby High School
Session 2 – <b>Teach to the Top</b> Challenges & Differentiation	Wednesday 16/01/2019	1:00pm-4:00pm	Selby High School
Session 3 – <b>Behaviour &amp; Engagement</b> Tackling Reluctant Learners & Disadvantaged Boys	Monday 28/01/2019	4:30pm-6:30pm	New College Pontefract
Session 4 – <b>Questioning</b> Approaches to Modelling	Tuesday 05/03/2019	9:00am-12:00pm	New College Doncaster
Session 5 – <b>Planning for Progress</b> Feedback & Assessment	Tuesday 02/04/2019	9:00am-12:00pm	Selby High School
Session 6 – <b>Next Steps</b> Evaluation & Review of Project with School Mentor	Monday 29/04/2019	4:30pm-6:30pm	New College Pontefract

## Cost

The cost per delegate is **£350.00**. To book the course, please use the booking form on the CPD section of the NCTSA website ([www.nctsa.uk](http://www.nctsa.uk)). Alternatively, email [cpd@nctsa.uk](mailto:cpd@nctsa.uk) for more information.

## Terms and Conditions

Places are only guaranteed once full payment is received. Outstanding balances must be settled prior to the day of the event.