

How We Learn Twilight Programme

Course Overview

The scientific study of human learning and memory is now more than 140 years old. Psychologists have conducted thousands of experiments, correlational analyses, and field studies during this time, in addition to other research conducted by those from neighbouring fields. A huge knowledge base has been carefully built up over the decades. This course summarises these findings and suggests ways to incorporate them into our lessons to make our teaching even more effective.

Course Aims

- To appreciate the difference between how we learn versus how we think we learn.
- To understand the key structures of the human cognitive system and how they interact with each other.
- To understand the key cognitive processes that support learning and how to design classroom practice with these in mind.
- To highlight the most effective learning techniques that can easily be implemented in the classroom.
- To understand how to explicitly develop student awareness and control of their own learning (metacognition).

Details

The **2019** programme consists of 3 twilight sessions over Spring Term.

Session	Dates	Times	Venue
Session 1 Cognitive Architecture (Working memory and long-term memory)	Tuesday 07/05/2019	4.30-6.00pm	New College Pontefract
Session 2 Cognitive Processes (Attention and encoding)	Tuesday 14/05/2019	4.30-6.00pm	New College Pontefract
Session 3 Cognitive Processes (Storage and retrieval)	Tuesday 21/05/2019	4.30-6.00pm	New College Pontefract

Cost

The cost per delegate is £90.00. To book the course, please use the booking form on the CPD section of the NCTSA website (www.nctsa.uk). Alternatively, email cpd@nctsa.uk for more information.

Terms and Conditions

Places are only guaranteed once full payment is received. Outstanding balances must be settled prior to the day of the event.