



NewCollaborative
TEACHING SCHOOL ALLIANCE

Victoria L-A Lucas

- School:** New College Pontefract
- Role:** Learning Leader and teacher of English
- Specialism:** Teaching and Learning-bespoke performance management, developing skills, English across Level 2 and 3 Post 16, Key stage 3 and 4
- Designation:** SLE

Personal Biography:

Teaching in both post-16 and in Secondary schools for ten years in roles that span teacher, Assistant Director, Head of Department in English and Learning Leader across multiple subjects, I am aware of the contemporary challenges that teachers and managers alike face. We all want to do the best job that we can, to guide the students in their journey towards a successful future. I firmly believe in the element of surprise, keeping the students on their toes and employing a variety of strategies in the classroom are key to our role as ever-developing teachers in this life-long learning sector.

As Head of department of English and in my current role as Learner Leader I have trained and coached PGCE students, NQTs and Teach First candidates monitoring and working collaboratively to improve practice and refine skills including: modelling practice; using peer pairing to share teaching strengths and identifying areas to improve in teaching practice as well as creating bespoke training sessions for areas of need.

Most recently I have been working with schools in Doncaster providing sessions to teachers designed to stretch and challenge higher level GCSE English students, streamlining their skills to prepare them for the linear A Level showcasing practical strategies to allow students to evaluate creative writing and ensure conscious crafting of language is taking place.

Leading a large department in a Sixth form College towards Outstanding meant securing an upwards trajectory of GCSE C grade and above, producing above average results in A Level as well as in Functional Skills level 1 and 2. As part of the Quality Improvement strategy, I played an integral part in developing consistent Outstanding T&L practice within the department.

I am particularly interested in creating cultures of motivation, independence and fostering student-centred, differentiated learning that ensures learning is tailored for the individual.