



NewCollaborative
TEACHING SCHOOL ALLIANCE

Tom Shepherd

School: New College Pontefract

Role: Head of PE and Sport

Specialism: PE Subject Specialist

Designation: SLE

Personal Biography:

I was appointed as Head of PE in 2010 with a specialist 16-19 age range and I have taught the subject for 14 years total from 11-18. I lead a department with a strong track-record, where learners achieve outstanding results in terms of achievement, high grades and value-added. The PE department has been internally validated by the Senior Management Team as outstanding in all areas (following my Subject Annual Review document 2014, 2015, 2016). I have experience of sharing good practice in assessment, teaching and learning, both within New College and with other schools. Within this academic year, I am leading a six day CPD programme, (Sports Leaders UK level 5 and 6 Primary Physical Education) to 10 primary QTS staff from six Pontefract primary schools.

In the sixth form college sector, I also lead a team of 8 QTS PE specialists (2017; this team was 2.5 staff in 2010) and form close community sporting partners: specifically, coaching staff, shared expertise and shared facility agreements. I aim to increase the outcomes and opportunities for learners to enable wider progression options for themselves post-18. This begins with school liaison and IAG and I also set challenging goals for my staff, my students and myself. I trained to teach on a four year BA (hons) PE with QTS 1999-2003 and I have always had a passion for my subject and believe teaching is an art that will always engage me as a profession. Student retention is a key target, and we have consistently had outstanding data compared with national statistics. Finally, I try and progress my own practice by reading online educational research: particularly via social media: Dylan Williams, Tom Sherrington and the internal CPD led by senior staff at New College Pontefract. What works now may not work tomorrow. The staff at New College Pontefract also inspire my practice and I enjoy working in a culture promoting very high expectations and collaborative methods to keep driving learning forwards. Teaching and learning, enrichment and personal social and moral development are themes that combine fluidly within my subject. Health underpins my subject and I also believe that the next steps and ambitions of students can be exceeded through PE. Lifelong learning. The teacher creates the climate each lesson. I would naturally adopt this attitude (two-way learning process) and analytical, developmental approach when placed a school visit. This would represent the tone and type of dialogue I would engage in if deployed into another educational organisation.