



**NewCollaborative**  
TEACHING SCHOOL ALLIANCE



## Cath Scarffe

**School:** Kettlethorpe High School  
**Role:** MFL Lead Practitioner/whole-school transition manager  
**Specialism:** MFL/KS2-3 transition  
**Designation:** SLE

### Personal Biography:

I joined the teaching profession over 20 years ago and have a proven track record in securing exceptional levels of engagement from students and excellent outcomes at GCSE. During my career I have led the MFL team and I am now engaged in a wider role which allows me to work collaboratively with colleagues from other schools and over the last six years I have worked to develop a highly effective programme of transition which ensures pupils' transition to Key Stage 3 is as smooth as possible.

Raising attainment, engagement and enjoyment for children and young people in both Primary and Secondary MFL is of course at the heart of everything I work towards as a MFL teacher. Alongside my work with primary colleagues in Kettlethorpe's family of schools I have also been involved in coaching and mentoring Secondary teachers in MFL and other subject areas, with a particular emphasis upon teacher presence, creating a positive learning environment and Behaviour for Learning. I have delivered MFL "Securing Good" and "From Good to Outstanding" CPD sessions for Secondary MFL colleagues from other Wakefield schools.

I was a keynote speaker at the Inside Government Raising the Standards of Modern Foreign Languages Education in Schools Conference, held in Manchester in June 2016. I was also a mentor on the "Women into Leadership" initiative in the same year. I have excellent interpersonal skills and I am known to have the ability to enthuse and engage colleagues who have in the past appeared reluctant or disengaged.

I teach 15 hours per week including full GCSE groups, and I am therefore aware of the challenges facing teachers as well as the rewards that the profession can bring. This continued teaching commitment is often cited as making my support credible and hands-on.